

LANDMARK



SURVEY

IDENTIFICATION

Street Address: 422 Second Street NE
 Map and Parcel: 33-79
 Census Tract & Block: 3-504
 Present Owner: Columbus C. Wells
 Address: 422 Second Street
 Present Use: Residence
 Original Owner: Charlottesville Female Academy
 Original Use: Private School

BASE DATA

Historic Name: "The Old Manse"
 Date/Period: 1839
 Style: Federal
 Height to Cornice:
 Height in Stories: 2
 Present Zoning: R-3
 Land Area (sq.ft.): 112 x 206
 Assessed Value (land + imp.): 4800 + 14,070 = 18,870

ARCHITECTURAL DESCRIPTION

The "Old Manse" is a particularly fine example of Late Federal architecture and as such, ranks as one of the most valuable structures in the city. The Manse is two stories high, five bays wide, with an entrance porch of coupled octagonal columns. The brickwork is particularly noteworthy being laid in Flemish bond and terminating in a mousetooth cornice. To increase the apparent height of the building, the windows of the second floor are diminished to six over six. The interior arrangement is based on the traditional double pile plan with a wide stair hall and handsome staircase. The mantels are simple and quite typical of the 1840's. Modern additions include a rear kitchen wing and a side porch added in the 1930's.

HISTORICAL DESCRIPTION

The Charlottesville Female Academy was chartered on March 23, 1839 and the present structure was begun at that time. The house was finished by November, 1840 at which time the academy purchased the lot from the Opie Norris estate for one dollar. The Rev. William S. White, who lived at the Minor-Nelson House, conducted the school, which had an enrollment of 70 students, for many years. The house has served as a manse for both the Baptist and, more recently, the Presbyterian Church. The present owners bought the property from the Presbyterians in 1950. Deed References: ACDB 38-263, 60-277, 61-417, 72-459, 77,314, City DB 150-341.

GRAPHICS

CONDITIONS

Very Good

SOURCES

Alexander's Recollections, p. 62.
 C. C. Wells
 City/ County Records